

# **HOW TO WRITE ANSWERS**

## **Department of Zoology**

**Length of answer too short for amount of marks**

**No explanation or analysis = no marks**

**Scientific writing is clear, concise, and accurate, get to the point, often illustrates with diagrams and figures**

### **General Mistake's students do in University examinations**

#### **1. Not making the most of reading time**

- Fifteen minutes is more than enough time to read the Zoology question paper thoroughly and plan out strategies for framing answers in the best possible way.
- Additionally, concentrated reading will result in a thorough examination of all part questions or sub-questions of a long question, reducing errors and question drops.

#### **2. Composing in paragraphs**

- Students should avoid using paragraphs in their writing. In the Zoology subjective exam, answers should always be written in a pointwise manner, using bullets or arrows.

- Students should also underline/highlight the key terms utilised, allowing the examiner to evaluate the work more accurately and fairly.
- Long replies should be written in the form of a schematic or flowchart.

### **3. Don't use diagrammatic or graphical illustrations.**

- At various levels, zoology and the field of bioscience prefer the use of diagrams. Diagrams that aren't labelled are useless; they'll just be considered pictures. Labeling is required.
- Labeling diagrams is required. For drawing and labelling, students should choose to use a pencil/pen. All labels should be on the diagram's right side (preferably).

### **4. Failure to provide examples**

At the BSc level, the book contains various examples of types, patterns, and fauna. Those examples must be supplied when answering because the marking method allots points for them.

- University examinations place a lot of emphasis on writing to the point and not exceeding the word limit.
- If two marks are granted, there is a tendency to write more than is required.

### **5. Proclivity for writing more than is required**

- University examinations place a high value on writing to the point and not exceeding the word limit • If two marks are given, only two points must be mentioned
- Excessive writing in the exam will not only waste time but also waste page (limitation 32), which could be a dangerous mistake in university examinations.

## **6. Unpredictable pattern of responses**

The best method is to write replies in a sequential order. Many pupils, on the other hand, tend to go from one section to the next without finishing the previous one. This can annoy the examiner and result in incorrect marking.

- A combination of excessive writing, tension, and dread leads to poor time management.
- By writing till the end of the Board exam, the student fails to save time for revision or pondering HOTS problems.

## **8. Inadequate elaboration of value-based questions**

- For a Zoology University examination, simply expressing facts is not sufficient.
- Answers to such questions should include a touch of life skills or values.

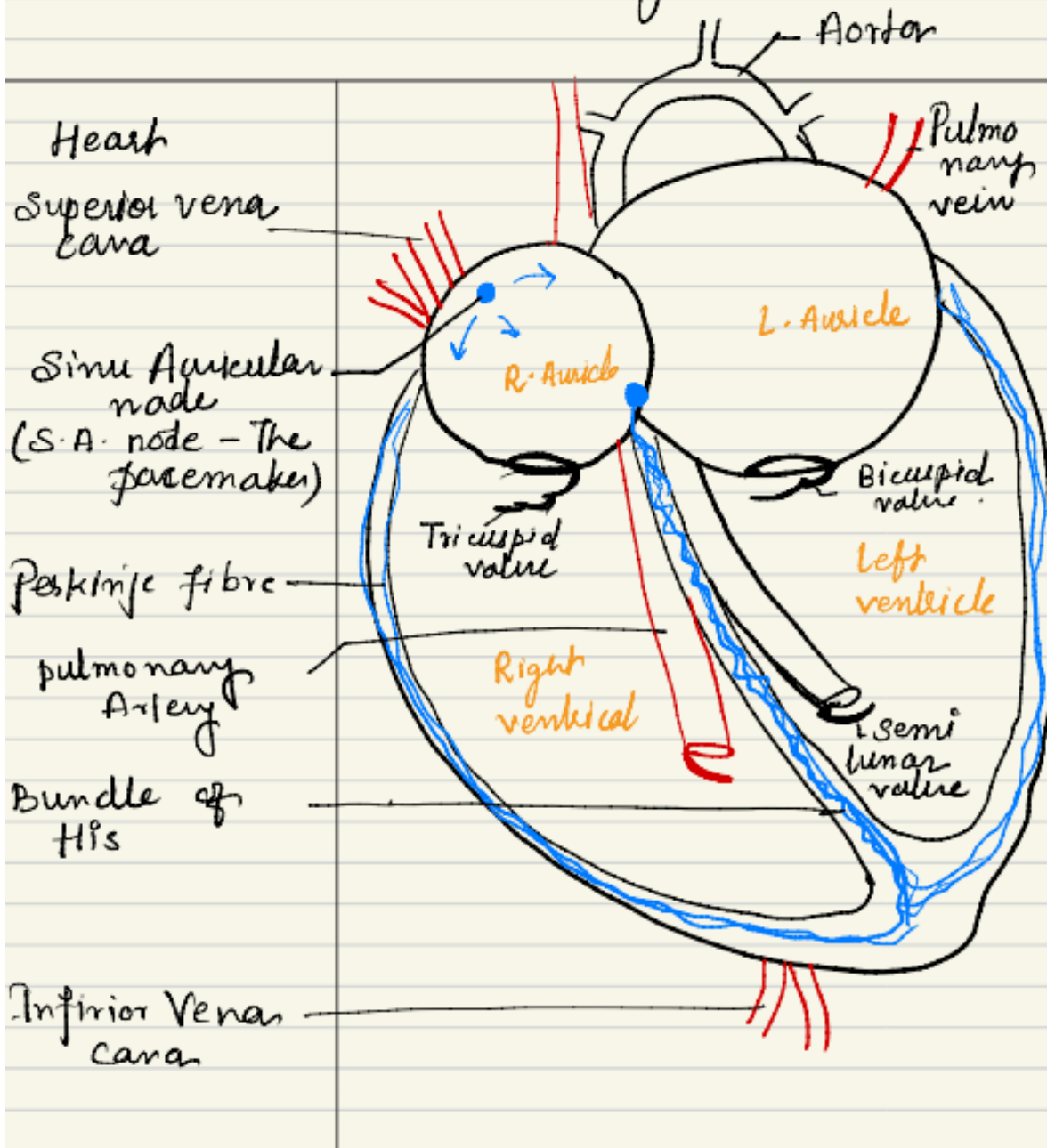
## **9. Ignoring text material**

- Students have a tendency to avoid book specifics and examples in favour of quoting information from reference books.
- Before the exam, a thorough reading of the University exam instructions is required.

## **Tips for achieving good marks**

- Improve your handwriting. Writing a comprehensive answer is an 'art'. It needs practice.
- In zoology almost all answers need a good self-explanatory diagram. To score good marks one should practice good well-labeled diagrams.
- Hindi medium students sometimes use both the languages in a haphazard way which creates unnecessary pressure on the examiner and puts a bad impression. If you are using both the languages, follow some fixed pattern.
- Sometimes students waste a lot of page by making big margins. Many of the students are habitual of drawing two margins on both the sides which is an unnecessary practice.
- Drawing concept maps before starting answer writing is a good practice. It will help you in two ways. It brings a positive impression on the examiner that you know all the points. Secondly, it will help you to remember every point in correct order.
- Writing synopsis/content and reference in the answer is also a good practice.

# How to make Diagrams



level with only clear lines.  
 Don't cross lines of label.  
 Make diagrams using different colors.  
 Use proper space.

# Making Concept- map

## Mutation

